

### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

Profile of study

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### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Electrical installations in buildings [S2Eltech2-UilE>IEOB2]

Course

Field of study Year/Semester

**Electrical Engineering** 2/3

Area of study (specialization)

Distribution Devices and Electrical Installations general academic

Course offered in Level of study

second-cycle Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other

0

**Tutorials** Projects/seminars

0 0

Number of credit points

1.00

Coordinators Lecturers

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## **Prerequisites**

Basic knowledge on the construction and operation of electrical equipment and installations as well as measuring apparatus and its use. Ability to obtain information from subject literature and other sources as well as critically analyze them. Understanding the need for creative action to promote and implement the effects of technical progress.

### Course objective

Acquiring extended knowledge in the field of operation, construction and design of electrical building infrastructure, taking into account the integration of systems ensuring their proper cooperation in normal operating conditions and in disturbances.

### Course-related learning outcomes

### Knowledge:

student has theoretical knowledge in the design of electrical equipment and systems, taking into account their impact on the environment. Student has extended knowledge of the construction and design of complex electrical systems in the field of electrical installation systems in buildings.

#### Skills:

Student is able to take into account the utility and economic criteria in the design of components and installation systems. Student is able to design installation systems for specific applications.

#### Social competences:

Understands the need for continuous education and the importance of knowledge for solving technical problems.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Laboratory classes:

- current check and rewarding knowledge necessary for the accomplishment of the problems in the area of laboratory tasks,
- evaluation of reports performed on laboratory classes,
- rewarding activities related to the implementation of laboratoy classes.

### Programme content

#### Laboratory classes:

Classes discussing the regulations of the laboratory, topics of laboratory classes and OHS training related to the operation of laboratory positions. To perform 6 two-hour laboratory classes in the field of lecture.

# **Course topics**

Classes discussing the regulations of the laboratory, Classes discussing the topics of laboratory classes OHS training related

# **Teaching methods**

Laboratory classes:

- object-oriented presentations supported by illustrated examples presented on the board,
- presentations of selected experiments,
- initiating teamwork.

# **Bibliography**

### Basic:

- 1. Markiewicz H., Instalacje elektryczne, WNT, Warszawa, 2018.
- 2. Lejdy B., Instalacje elektryczne w obiektach budowlanych, WNT W-wa, wyd. 2, 2005.
- 3. Markiewicz H., Bezpieczeństwo w elektroenergetyce, WNT, Warszawa, wyd. 2, 2002.
- 4. Rozporządzenie Ministra Gospodarki Przestrzennej i Budownictwa z 14 grudnia 1994 roku w sprawie warunków jakim powinny odpowiadać budynki i ich usytuowanie. Tekst jednolity.
- 5. PN-IEC 60364, Instalacje elektryczne w obiektach budowlanych.
- 6. Electrical installation. Design Guide. Calculation for Electricians and Designers. 3td Edition. The Institution of Engineering and Technology.

#### Additional:

- 1. Praca zbiorowa, Switchgear manual, ABB Schaltanlagen GmbH, Manheim, Federal Republic of Germany, 11-th editions 2006.
- 2. Periodyki: Elektroinstalator, Elektroinfo.
- 3. Poradnik inżyniera elektryka, WNT.
- 4. Dombek, G.; Książkiewicz, A.; Janiszewski, J. Electrodynamic contact bounce induced by fault current in low-voltage relays. Energies, 2018, vol. 12, no. 20, pp. 3926-1-3926-13.
- 5. Catalogs
- 6. Internet publications.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	15	0,50